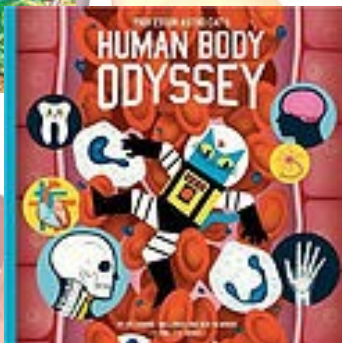
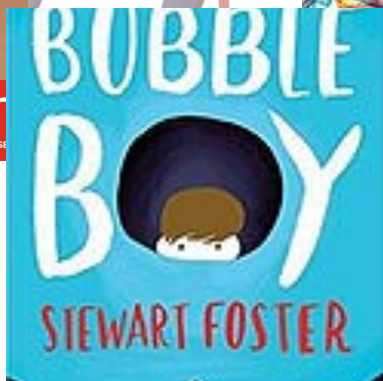
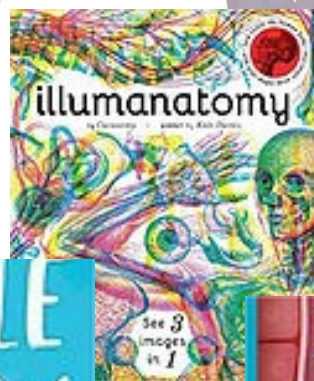
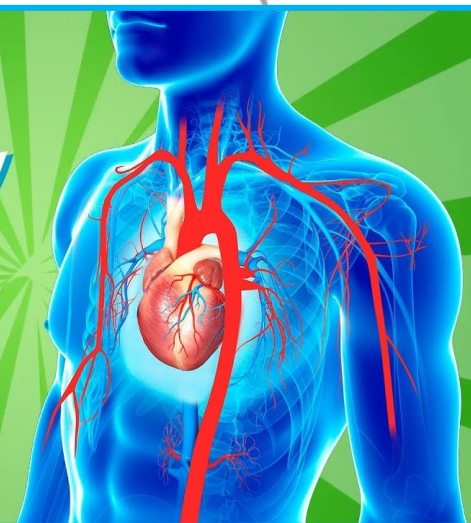


Key Texts



Year Six, Summer Term: Our theme is...

THE CIRCULATORY SYSTEM



Easter Learning Challenge

During the Easter break, why not try to discover more about our brilliant bodies and the super systems within them.

You could research the first ever successful heart surgery, create a model of the heart or explore the components that make up our blood.

Circulation, transportation and innovation

Curriculum Enrichment Opportunities

- Refugee workshop
- Outdoor and adventurous activities
- Recycling Workshop—sustainable cities

This term, year six will be learning all about the human body—How nutrients are transported around the body; The importance of the circulatory system and scientific innovations that have impacted on modern society.

Some of the questions we hope to answer this term are:

How do our bodies live for so long?

What is the strongest muscle in the body?

Why does blood appear blue in our veins?

How do our different body systems work together?

What are the components of a healthy lifestyle?

You may like to join in with our learning by:

Reading

Explore the wide range of non-fiction texts relating to the human body and the circulatory system. Look for news stories on medical innovations.

Visiting

The Science Museum also provides a wealth of knowledge about human biology.

Doing

Create a model of the circulatory system: <https://www.weareteachers.com/circulatory-system-activities/>

Watching

Look out for medical programmes such as Operation Ouch on CBBC to find out more about all the weird and wonderful things our bodies can do.

Key Vocabulary

Heart, lungs, circulation, veins, arteries, capillaries, atrium, ventricle, plasma, platelets, blood cells, clotting, oxygen, carbon dioxide, nutrients

Can You Help?

Are you doctor or nurse? Are you willing to share some of your experiences remotely with the children?

Readalicious Reading Challenge:

Encourage your children to enjoy the Readalicious books on the year 6 list. Many of the books can be found in your local library and there is a list of Amazon links to the books available on your child's homework folder if you should wish to purchase your own copies.

Key Knowledge

In this topic the following knowledge will be taught;

Sc6/2.2a identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Sc6/2.2b recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Sc6/2.2c describe the ways in which nutrients and water are transported within animals, including humans.

Your child will take part in a fun quiz on the first day back. Please help them to be prepared!